Culture and Climate

Strategic Planning Data Retreat May 03, 2022



Berkeley 87's Administration Center





Data Sources

Data presented within this presentation was found using the following sources:

- The Illinois School Report Card
- District Survey Data
- Panorama Student Survey Data SEL Platform



Berkeley 87 Schools













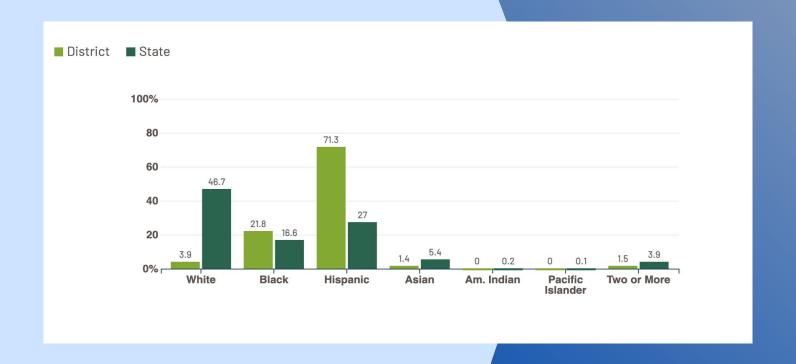


District 87's Communities

- Services 6 Communities: Berkeley, Bellwood, Hillside, Melrose Park, Northlake, and Stone Park
- Staff members: **379** staff members
- Student Enrollment: **2379** students



Who Are Our Scholars?



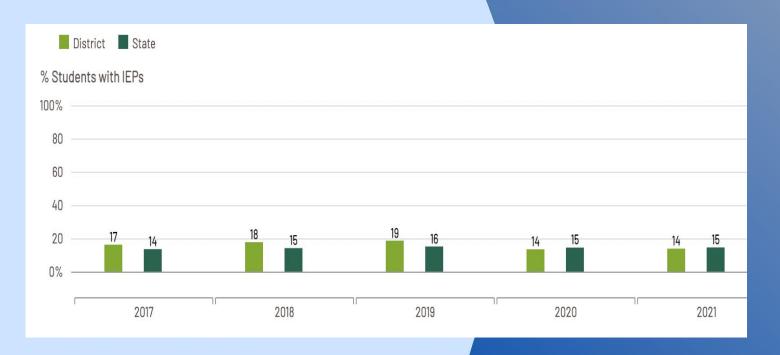
Percentage of Low Income Scholars

Level	2021	2020	2019	2018	2017	2016
District	70	54.4	83.8	83.1	82.3	77.4
State	48.1	48.5	48.8	49.4	50.2	49.9

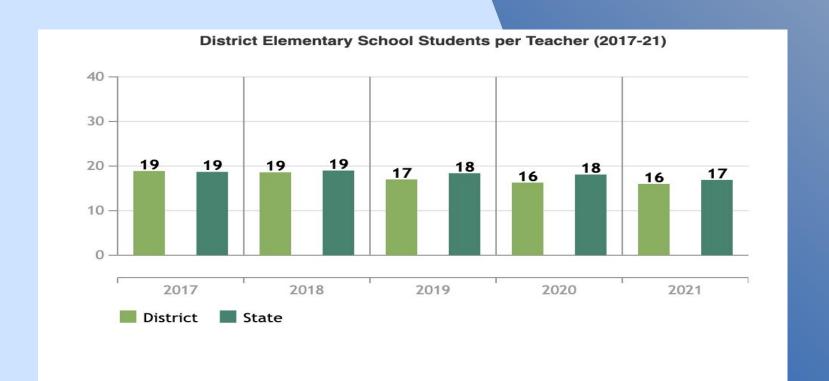
Percentage of EL Scholars

Level	2021	2020	2019	2018	2017	2016
District	34.6	35.3	35	32.9	32.1	31.6
State	12.9	12.5	12.1	11.7	10.7	10.5

Percentage of Special Education Scholars



Average Class Size

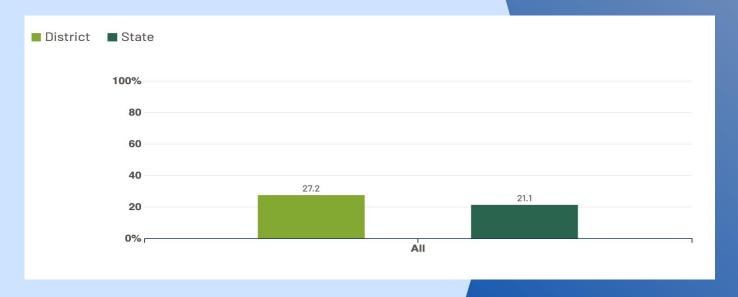


Scholar Attendance

Demographics	2021	2020	2019	2018	2017	2016
All	90.9%	96.5%	94.8%	94.8%	95.1%	95.5%

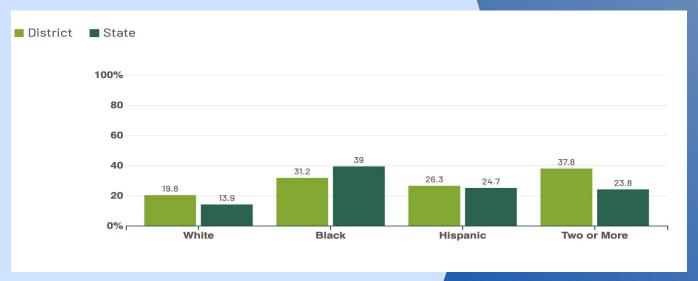
Chronic Absenteeism

This graphic shows the percentage of students who miss 10% or more of school days per year without a valid excuse.

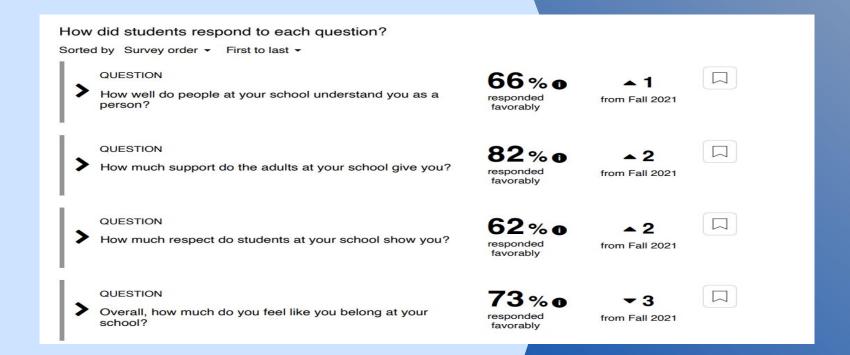


Chronic Absenteeism by Student Demographics

This graphic shows the 2021 school year percentage of students who miss 10% or more of school days per year without a valid excuse.



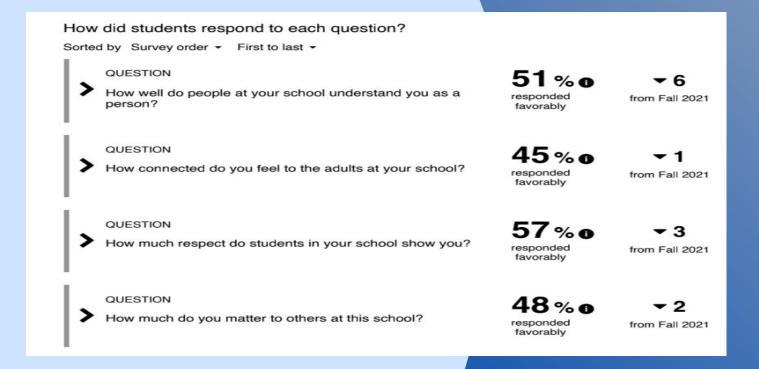
Sense of Belonging: 3rd-5th grade



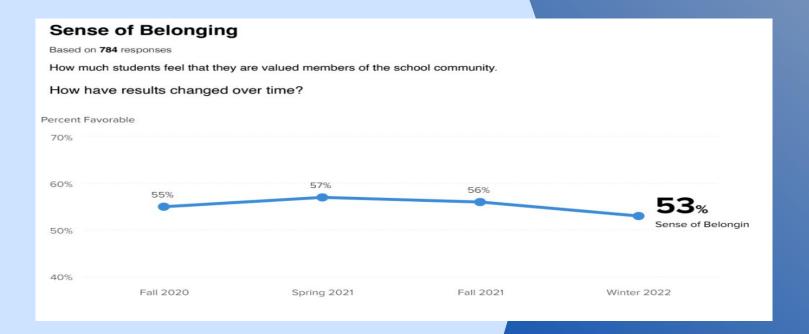
Overall Sense of Belonging: 3rd-5th grade



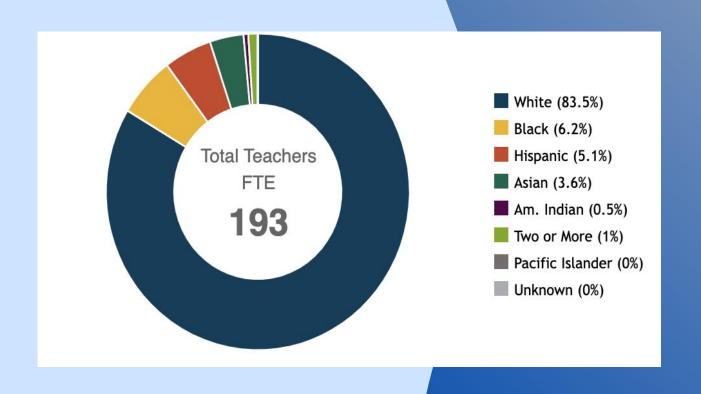
Sense of Belonging: 6th-8th grade



Overall Sense of Belonging: 6th-8th grade

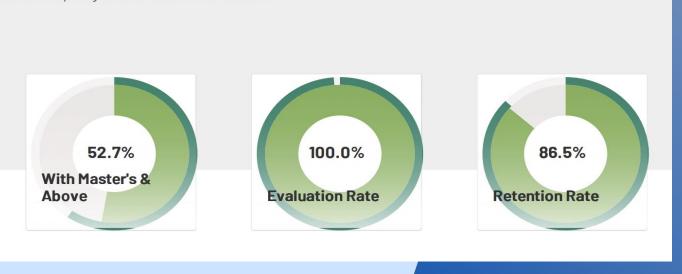


Who are our Teachers?



Snapshot of our Teachers

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.



Teacher Evaluation Data

Level	2021	2020	2019	2018	2017	2016
District	100	98.5	98.4	95.7	95.5	-
State	98.8	98.7	97.2	97.1	96.7	-

Percentage of Teachers who rated "Proficient" or "Excellent" on their performance evaluations.

Teacher Retention Data

Level	2021	2020	2019	2018	2017	2016
District	86.5	78.2	76.4	75.8	83.3	83.9
State	87.1	85.9	85.7	85.2	86.3	85.8

Teacher Salary Data

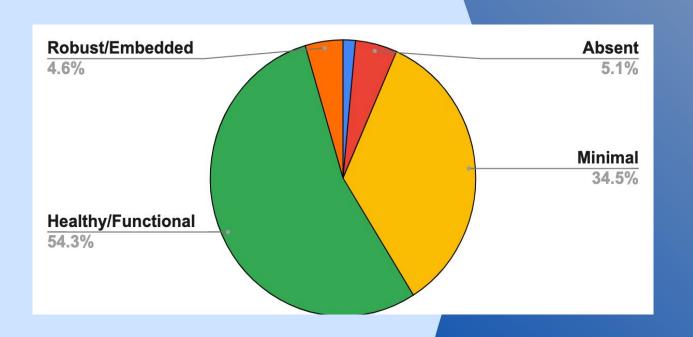


Teacher Attendance

Level	2021	2020	2019	2018	2017	2016
District	93.6	93.7	84.1	82.2	83.5	-
State	85.7	86.6	73.5	70.4	75.3	-

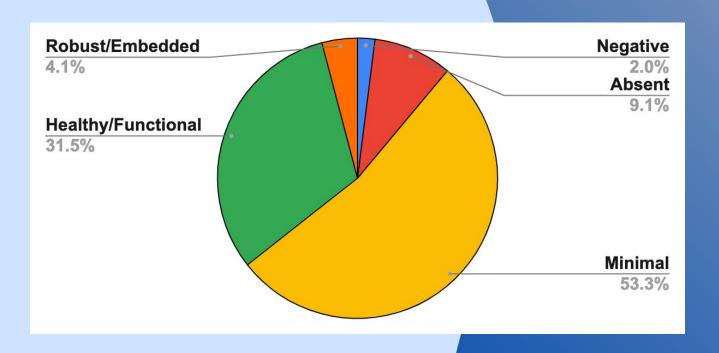
Staff Pride: Relationships

How would you rate the district on **RELATIONSHIPS?**



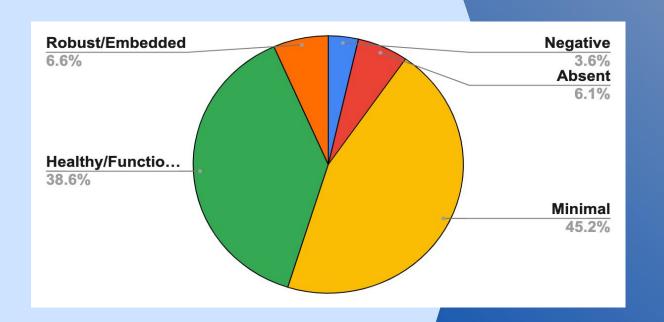
Staff Pride: Communication

How would you rate the district on **COMMUNICATION?**



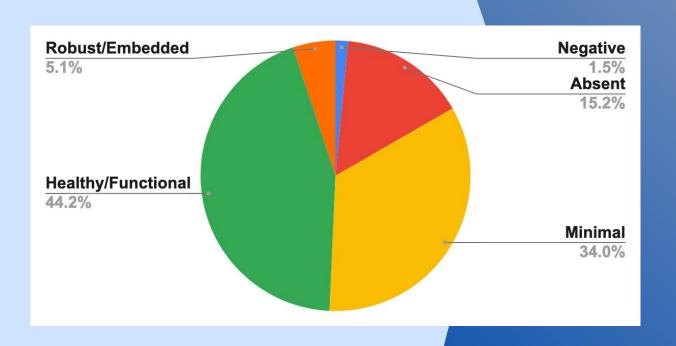
Staff Pride: Attitudes

How would you rate the district on **ATTITUDES?**

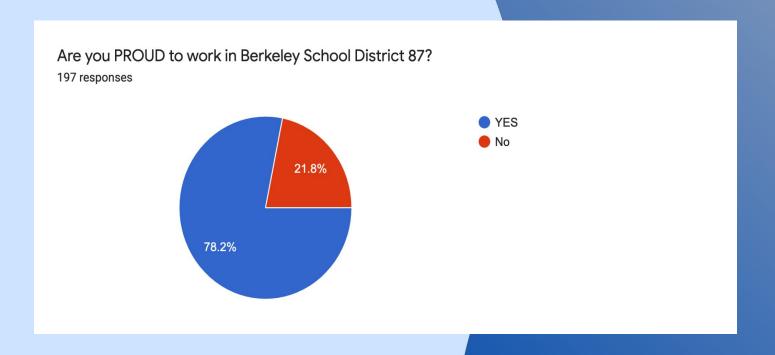


Staff Pride: Behavior

How would you rate the district on **BEHAVIOR?**



Staff Pride: Are you Proud to work in BSD 87?



Culture and Climate Rubric

ATTRIBUTES	NEGATIVE	ABSENT	MINIMAL	HEALTHY	EMBEDDED
Relationships	Distrustful Suspicious Antagonistic Self-Serving	Almost non-existent Surface level only Hollow	Dispassionate Unimportant Content without conviction Compliance driven	Professional Clear Straight Non-Judgmental Balanced Benefit of the doubt Goal oriented	Mutual Trust Supportive Open & Honest Teamness Collaborative Shared goals Assume positive intent
Communication	Threatening Judgmental Caustic Destructive Accusatory	Not important Formulaic Antiquated Meaningless	Only when necessary Uneven Purely compliant Automatic Isolated	Open & Frank Truthful Emerging teamwork Informing	Transparent Proactive Ongoing Constant use of "we" and "our kids" Shared reflections Jointly constructed Seek first to understand
Attitudes	Contempt Disrespectful Oppositional Competitive	Lack of consideration for others Others are insignificant Barely civil	Neutrality Work is siloed Disconnected Isolated Lack of Ownership	Respectful Honest & Open Beyond compliance Individualistic Solutions Autonomous	Empathetic, Team-oriented Values Team Generated Goals Joyful & Celebratory Collective Responsibility Growth Mindset
Behavior	Passive Aggressive The other's work is seen without value Sabotaged Competitive about resources Jealous Isolated	Little or no interest in the work of the others Interrupts the voice of others Common work and shared values are seen as unimportant Lack of follow-through	Compliant The work itself has little value Little energy for the work Going through the paces Work in silos Unfocused	Steady Dependable Positive work ethic Goal-oriented and productive Autonomous but open to cooperative, collaborative work Reasonable professional effort	Bring our best selves Promotes collaboration, teamwork, and innovation Focuses on shared goals and continuous improvement Capitalizes on the strengths of team members Celebrates each other's work "Other oriented" vs "Self-Oriented" Good work is done together

Time for your Thoughts!

